CRMI INDUCTION TRAINING PROGRAMME SCHEDULE MAY 2025

Day 1 - 21.05.2025 (Wednesday)

S. No	Time		Session		Departme nt	Faculty
1 1	08.30 am to 09.00 am		Registration, Attendance, Pre-test			
1 7	09.00 am to 09.15 am		Introduction/ Roles of IMG		INTELL	Prof. Dr. R. Niruba, M.D., MEU Co- Ordinator
3	09.15 am to 09.45 am		Inauguration address by Prof Dr. Thenmozhi, MD(par Prof. Dr. P. S. Manoharan, M			
4	09.45 am to 10.15 am	Module 1.1: The Foundations of Communication: Communication is a fundamental prerequisite of the medical profession and beside skills is crucial in ensuring professional success for doctors. This module will provide an emphasis on effective communication skills. During CRMI training the emphasis is on communicating, diagnosis, prognosis and therapy effectively. At the end of session the CRMI should be able to: Demonstrate ability to communicate to patients in a, respectful, nonthreatening, non-judgmental and empathetic manner. Communicate diagnostic and therapeutic options to patient and family in a clinical environment.		Effective Communication Skills Do's and Don'ts in Communication (examples of good and not so good Communication can be shown through video demonstration or role play)	Psychiatry	Dr. P. T. Sivakumar, M.D., Senior Resident, Dep. of Psychiatry

Tea Break (10.15 am to 10.30am)

5	10.30 am to 11.00 am	Module 1.2: Empathy and the Doctor-Patient Relationship: Case studies in empathy and the doctor-patient relationship. This module discusses nuances in the doctor-patient relationship. The CRMI should be able to: Demonstrate empathy in patient encounters; communicate medical care options to patient and family with a terminal illness.	Case studies in empathy and doctor patient relationship	Demonstrate empathy inpatient encounters. Communicating medical care options to patient and family-case scenarios can be given.	MEU	Prof. Dr. V. Thirugnanasambandan, M.S., HOD/ CC Member Dept. of Surgery
6	11.00 am to 12.00 pm	Module 1.3: Case studies in Medico-Legal and Ethical Situations: This module discusses the medico-legal and ethical conflicts in professional decisions. The CRMI should be able to: Identify, discuss and defend medico-legal, socioeconomic and ethical issues as it pertains to abortion/medical terminate on of pregnancy /reproductive rights/organ donation. Module 1.4: Autonomy, Non-maleficence, and Beneficence: Case studies in ethics - patient autonomy, non-maleficence, and beneficence: This module discusses ethical issues in care of patients. The CRMI should be able to: Identify conflicts of interests in patient care and professional relationships and describe the correct response to these conflicts and demonstrate empathy to patient and family with a terminal illness in a simulated environment.		Discussion on consent and it simplications, on patient autonomy, non- maleficence, beneficence & justice. Identify, discuss & defend medico legal, socioeconomic issues. Identify & discuss ethical issues Pertaining to reproductive rights, organ donation	Forensic Medicine	Prof. Dr. Surangama chakaravathy, M.D., HOD, Dept. Forensic Medicine

7	12 pm to 12.30 pm	Module 1.5: Professionalism This module shall discuss on punctuality, accountability, responsibility, attire and appearance at work place. This module can also high light upon medical errors-errors in diagnosis and management (relating to drugs and equipment). SOP in respective units in dealing with errors. The CRMI should be able to acknowledge, discuss and seek guidance and review. The incident to be documented in ISBAR format (Identify Situation, Back ground Assessment Recommendation) and maintain incident report. The CRMI should be able to: Demonstrate professional and ethical behavior at workplace and should be able to function as a member of team of healthcare workers, and demonstrate managerial skills as a doctor of first contact.	Professionalism & Medical errors in Management	Professional & Ethical behavior at workplace, How to work effectively in a team, Leadership skills	MEU	Prof. Dr. R. Sujatha, M.D., Professor/ CC Member Dept of OBG
8	12.30 pm to 01.00 pm	Module 1.6: Dealing with Death Death is an event that any medical student will inevitably face during the course of their CRMI period. The CRMI should be able to: Communicate regarding death empathetically in a professional manner and deal with death without being overwhelmed by emotion. Breaking the bad news with SPIKES protocol or BREAKS protocol can be highlighted	Breaking the bad news and dealing with death	Approach to communicating terminal illness/prognosis to patient and his family SPIKES protocol / BREAKS protocol Communicate regarding death in a professional way	General Medicine	Prof. S. Senthilnathan, M.D., Dept. of Gen. Medicine

Lunch Break (01.00 pm to 02.00 pm)

9	02.00 pm to 02.30 pm	Module 1.7: The Art of Prescription Writing The CRMI shall be sensitized to Do's and Don'ts in prescription writing, commonly used drugs and op dosage calculation of drugs. The CRMI should be able to: Write correct prescriptions, of commonly used drugs and OP dosage calculation of drugs for adults and paediatrics.	Art of prescription writing	Do's & Don'ts in prescription writing Commonly used OP drugs Dosage calculation	Pharmacolo	Prof. Dr. K. Vijayababu, M.D., HOD Dept. of Pharmacology
10	02.30pm to 03.00pm		Stress &time management	Importance of time management Practice of self-care Identifying stressors Coping up mechanisms & Help lines	Psychiatry	Prof. Dr. R. Sekar, M.D., HOD, Dept. Psychiatry.
11	03.00 pm to 04.30 pm	Module 1.8: Skill Demonstration The CRMI should be sensitized to certifiable skills. Hands on training or video demonstration of some basic skills need to be addressed in this module. The CRMI should be able to: Example: Endotracheal intubation, insertion of Ryles tube, Urinary catheterization, IV Canulation, Simple suturing.	Skill demonstration	Video demonstration or hands on depending upon the availability of mannequin's. CRMI's should be sensitized to: Endotracheal intubation, Insertionofrylestube, Urinary cath eterisation, IV cannulation, Simple suturing	Anesthesia / Surgery	Dept. of Surgery Prof. Dr. K. Kesavalingam, M.S, Dr. S. Chandran, M.S., Asst. Prof Dept. of Anaesthesia Prof. Dr. P. Raja, M.D., Prof. Dr. C.S. Sathish, M.D., Dr. A. Soundarya, M.D., Senior Resident

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12	IUX AU am IO		Out-patient Department Records and Protocols	OP timings, Speciality OPs, Referral to other departments, HMIS	General Medicine	Prof. S. Ramasamy, M.D., HOD Dept. of Gen. Medicine
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CRMI INDUCTION TRAINING PROGRAMME SCHEDULE MAY 2025

	Day 2 - 22.05.2025 (THURSDAY)									
13	09.00 am to 09.30am	Module 2.2: Indoor Departments Record sand Protocols Case Sheets in ICU and Non-ICU areas: This session allows interns to be familiar with the professional and legal aspects of writing an indoor case records, operation theatre records and ward side registers, drug indents and use of HMIS and the certifiable skills that need to be acquired in the respective departments The CRMI should be able to: Describe the standard operating procedures, the importance of such procedures and medico-legal, professional and ethical issues pertaining to the non-compliance. Module 2.3: Inter Department Communications: Indents, Memos and Requests: This session allows interns to be familiar with the professional and legal aspects of writing a call over memos, lab and radiology requests drug indents and use of HMIS. The CRMI should be able to: Describe the standard operating procedures, the importance of such procedures and medico-legal, professional and ethical issues pertaining to the non-compliance.	Indoor Department Records and Protocols - Intensive Care	IP timings, Importance of case sheet documentation, ICU timings and protocols-vitals chart, Discharge protocols, Indenting drugs	General Medicine	Prof. S. Ramasamy, M.D., HOD Dept. of Gen. Medicine				

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16 10.30 am 11.00 am	Module 2.2: Indoor Departments Record sand Protocols Case Sheets in ICU and Non-ICU areas: This session allows interns to be familiar with the professional and legal aspects of writing an indoor case records, operation theatre records and ward side registers, drug indents and use of HMIS and the certifiable skills that need to be acquired in the respective departments The CRMI should be able to: Describe the standard operating procedures, the importance of such procedures and medico-legal, professional and ethical issues pertaining to the non-compliance. Module 2.3: Inter Department Communications: Indents, Memos and Requests: This session allows interns to be familiar with the professional and legal aspects of writing a call over memos, lab and radiology requests drug indents and use of HMIS. The CRMI should be able to: Describe the standard operating procedures, the importance of such procedures and medico-legal, professional and ethical issues pertaining to the non-compliance.	Indoor department records and protocols	Should be able to 1. Diagnose and treat common illness in a primary care setting. 2. Recognise importance of community involvement 3. Acquire managerial skills to conduct health educationoncommondisease.4.K nowthevariousnational Health programmes	Community Medicine	Prof. Dr. R. Mohammed Ibrahim, M.D., Professor Dept. of Com. Medicine
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Tea Break (11.00 am to 11.15am)

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Day 2 - 22.05	.2025 (TH	URSDAY)
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Lunch Break (01.00 pm to 02.00 pm)

21	02.00 pm to 02.30 pm	Module 2.2: Indoor Departments Record sand Protocols Case Sheets in ICU and Non-ICU areas: This session allows interns to be familiar with the professional and legal aspects of writing an indoor case records, operation theatre records and ward side registers, drug indents and use of HMIS and the certifiable skills that need to be acquired in the respective departments The CRMI should be able to: Describe the standard operating procedures, the importance of such procedures and medico-legal, professional and ethical issues pertaining to the non-compliance. Module 2.3: Inter Department Communications: Indents, Memos and Requests: This session allows interns to be familiar with the professional and legal aspects of writing a call over memos, lab and radiology requests drug indents and use of HMIS. The CRMI should be able to: Describe the standard operating procedures, the importance of such procedures and medico-legal, professional and ethical issues pertaining to the non-compliance.	Indoor Department Records and Protocols - central laboratory	1.Order of blood collection 2.Transport of samples 3. Investigation panel RFT, LFT etc. 4. Special investigations	Biochemistr	Mr. T. Ramakrishnan, Asst Prof
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23 03.00 pm to 03.30 pm	Module 2.2: Indoor Departments Record sand Protocols Case Sheets in ICU and Non-ICU areas: This session allows interns to be familiar with the professional and legal aspects of writing an indoor case records, operation theatre records and ward side registers, drug indents and use of HMIS and the certifiable skills that need to be acquired in the respective departments The CRMI should be able to: Describe the standard operating procedures, the importance of such procedures and medico-legal, professional and ethical issues pertaining to the non-compliance. Module 2.3: Inter Department Communications: Indents, Memos and Requests: This session allows interns to be familiar with the professional and legal aspects of writing a call over memos, lab and radiology requests drug indents and use of HMIS. The CRMI should be able to: Describe the standard operating procedures, the importance of such procedures and medico-legal, professional and ethical issues pertaining to the non-compliance.	CRMI postings and rotations, leave of absence and extension, attendance	Should be able to know the duration &rotation of postings, eligible leave, stipend	Medical Superintend ent	Prof. Dr. P. S. Manoharan, MS(Gen.Surgery), Medical Superintendent
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1 /4	03.30 pm to 4.00 pm		Open house, interaction with outgoing batch of CRMIs	1.Best practices & challenges	Vice Principal MEU / CC	Vice Principal MEU / CC
1 25	04.00 pm to 04.30 pm	Rapporteur Session				
26	4.30 pm to 5 pm		Feedback & post test		MEU/CC	MEU/CC